**Subject:** Communication Skills **Teacher:** Manuel López Lavado

**Title: Learning to present Course/Level:** 5th graders

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| **1. Learning outcomes/ Evaluation criteria** | Video presentations assessed according to:* Fluency
* Vocabulary
* Structures
* Accuracy
* Control themselves
* Originality
* Creativity
* Evaluation himself
* Evaluation of other classmates
 |
| **2. Subject Content** | Presentations |
| **3. Language content /Communication** |
| Vocabulary | * Adjectives
* Verbs
* Connectives
* Linkers
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| Structures | * Present tenses
* Past tenses
* Future tenses.
* Conditional
* Comparative
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| Discourse type | **Exposition** |
| Language skills | * Speaking, in each presentation
* Listening, when children listen the presentation of the rest
* Writing, in the ‘news’ and ‘just a minute’ tasks they should give their written presentations
* Reading, while they are writing or studying their expositions.
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| 4. **Contextual** (cultural) **elements** | * Cooperation if some classmate has a problem to carry out the tasks
* Respecting other presentation
* Self-respect
* Making good choices
* Doing your best
* Organization
* Responsibility with their tasks
* Freedom to work
* Tolerance
* Honestly when they assess both other works and their own presentations
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| 5. **Cognitive** (thinking) **processes** | **Bloom´s Taxonomy*** Creating compositions
* Evaluating other classmates
* Analysing their own works
* Applying new vocabulary and structures
* Understand that they want to represent, knowing to describe it and then explain it during the expositions
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| 6. a **Tasks** | * Collect information
* Writing small compositions.
* Recording this presentations.
* Uploading their files or links.
* Self-assessment and peer assessmente
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| 6. b **Activities** | * ‘**News**’: present past or future plans through a video presentation
* ‘**Just a minute**’: make a video presentation about a chosen topic such as your favourite film, sport or food
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| 7. **Methodology** |
| Organization and class distribution / timing | Individual/Short expositions (1-3 minutes) |
| Resources / Materials | * **YouTube**, to have a look at any other presentations
* **Wikipedia Commons** to inform himself
* ‘**Explain everything**’, easy tool to grab and create videos.
* **‘Video - How Stuff Works**’, a interesting link with many videos about different topics
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| Key competences | * Communication in foreign languages  competences in science and technology  Digital competence
* Interpersonal, intercultural and social competences and civic competence
* Entrepreneurship
* Cultural expression
* Competence in linguistic communication
* Competence in processing information and use of ICT
* Learning to learn
* Autonomy and personal initiative.
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| 8. Evaluation (criteria and instruments) | We will use a **rubric** with all the points of the evaluation criteria (fluency, vocabulary, structures, accuracy, control themselves, originality and creativity), each part will be assessed in three levels: **excellent, very good, good or need improvement**, according to the development of each characteristic. It has been chosen to be easy to evaluate. Each student assesses both his own presentations and five more classmates’ works. Teacher should evaluate all of them. Finally, teacher will make the average between all the marks. |